



Accessibility Plan 2016-2019

Created: November 2015

Ratified: February 2016 (Full Governors)

Next Review: January 2017

Next Revision (3 years): January 2019

1. This Accessibility plan was drawn up by an Accessibility Working Party consisting of the Headteacher, Deputy Head, SENDCo, Premises Lead Governor, Health & Safety Lead Governor and after consultation with parents.
2. At St Peter's School we aim to provide a welcoming environment which values diversity, promotes equal opportunities and has an ethos of inclusion to enable everyone to live out the school motto '**Growing together in Mind, Body and Spirit**'.
3. We shall make reasonable adjustments as required under the Equalities Act (2010) for disabled people. Under the Equalities Act a disabled person is defined as when a person has 'a physical or mental impairment which has a substantial and long term adverse effect on that person's ability to carry out normal day to day activities'. Some specified medical conditions such as HIV, Multiple Sclerosis and cancer are considered as disabilities, regardless of their effect. Long term is defined as 'lasting or likely to last for twelve months'.
4. St Peter's School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. Pupils individual DAF Plans, as deemed appropriate and completed jointly with parents and staff, will be implemented.
5. In order to comply with the relevant sections of the Equality Act (2010) and the Regulatory Reform (Fire Safety) Order (2005), St Peters School, after consultation with all involved parties, will undertake to write and issue a Personal Emergency Evacuation Plan (PEEP) per individual ensuring that all people, including disabled people, can leave the building safely in the event of a fire.
6. The accessibility Plan will contain relevant actions to:-
 - To improve access to the physical environment.
 - To improve access to the curriculum.
 - To improve access to information.

7. The Accessibility plan should be read in conjunction with the following policies:

- Curriculum
- Health, Safety & Well-being
- SEND and Inclusion
- Behaviour Management (including anti-bullying)
- School Development Plan
- School Prospectus
- School Trips and off-site visits Policy
- Admissions Policy