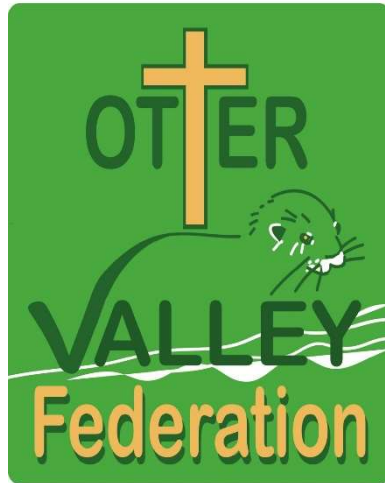


Believing and achieving together



We aim to reflect God's love, "always protects, always trusts, always hopes, always perseveres"

1 Corinthians 13:7

Accessibility Policy

Policy dated July 2018

This Policy was reviewed by:

The Governing Body of The Otter Valley Federation

at the Full Governing Body meeting on July 2018

Otter Valley Federation Accessibility Policy

1. This accessibility plan was drawn up by an Accessibility Working Party consisting of the Executive Head teacher, both Heads of School, SENDCo, Premises Lead Governor, Health and Safety Lead Governor, SEND Inclusion Governor and after consultation with all staff.
2. In the Otter Valley Federation, Feniton and Tipton St. John Church of England (VA) Primary Schools, we aim to provide a welcoming environment which values diversity, promotes equal opportunities and has an ethos of inclusion to enable everyone to live out the school vision '**Believing and Achieving to be the Best we Can Be.**'.
3. We shall make reasonable adjustments as required under the Equalities Act (2010) for disabled people. Under the Equalities Act a disabled person is defined as when a person has 'a physical or mental impairment which has a substantial and long term adverse effect on that person's ability to carry out normal day to day activities'. Long term is defined as 'lasting or likely to last for twelve months'.
4. In the Otter Valley Federation, Feniton and Tipton St. John Church of England (VA) Primary Schools, have school plans which over time increase the accessibility of provision for all pupils, staff and visitors to the school. Pupils individual TAF plans, as deemed appropriate and completed jointly with parents and staff, will be a priority for implementation.
5. In order to comply with the relevant sections of the Equalities Act (2010) and the Regulatory Reform (Fire Safety) Order (2005), Otter Valley Federation, Feniton and Tipton St. John Church of England (VA) Primary Schools, after consultation with all parties, will undertake to write and issue a Personal Emergency Evacuation Plan (PEEP) per individual ensuring that all people, including disabled people, can leave the building safely in the event of a fire.
6. The Accessibility Plan will contain relevant actions to:
 - a. To improve access to the physical environment.
 - b. To improve access to the curriculum.
 - c. To improve access to information.
7. The Accessibility Plan should be read in conjunction with the following policies:
 - a. Curriculum
 - b. Health and Safety
 - c. SEND and Inclusion
 - d. Behaviour Management (including anti-bullying)
 - e. School Development Plan
 - f. School Prospectus
 - g. School Trip and Off Site Policies
 - h. Admissions Policy