

Tipton St John Accessibility Plan 2018 - 2022

Tipton St. John C of E Primary School Aims:

1 To gather and use information

2 To increase access to the school curriculum

3 To improve the delivery of written information to all

4 To improve access to the physical environment of the school.

	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022
Gathering Information	<ul style="list-style-type: none"> Maintain a register of children, and staff, with a disability Survey the needs of Autism, Dyslexia, ADHD and review their needs Monitor participation and achievements of those on the register 	<ul style="list-style-type: none"> Maintain a register of children, and staff, with a disability Questionnaires to seek views of those with a disability 	<ul style="list-style-type: none"> Maintain a register of children, and staff, with a disability 	<ul style="list-style-type: none"> Maintain a register of children, and staff, with a disability
Increasing Access to school Curriculum	<p>All disabled pupils have access to all school curriculum activities, however,</p> <ul style="list-style-type: none"> Review hearing loops, provision in classroom Undertake LA Checklist Undertake Autism Sensory Audit Review PSHE to ensure disability is taught effectively, provide opportunities to meet people with a variety of disabilities, ensure books have positive images Review and ensure that staff have the appropriate training they need 	<ul style="list-style-type: none"> Review position in other areas of the curriculum, e.g. PE Finish building modifications from sensory audit On going staff training plus specific issues if pupils with disability start at Tipton St. John and that aware of SEND resources 	<ul style="list-style-type: none"> On going staff training plus specific issues if pupils with disability start at Tipton St. John 	<ul style="list-style-type: none"> On going staff training plus specific issues if pupils with disability start at Tipton St. John
Improving written information	<ul style="list-style-type: none"> Use of ICT Whiteboards to be evaluated and equipment for dyslexia Ensure that parents have the option of getting information in appropriate ways – e.g. large text, simple format Ensure that the brochure and web site explicitly gives SEND information and welcomes a child/ren with SEND needs 	<ul style="list-style-type: none"> Review that the brochure and web site explicitly gives SEND information and welcomes a child/ren with SEND needs Building colour scheme considerations (Review) 	<ul style="list-style-type: none"> Review signage around school 	<p>LA / Surveyor and Architect to be consulted Action to determine</p>
Improving Physical Access	<ul style="list-style-type: none"> Ensure consideration given to proposed future development of school – Liaise with LA and Diocese 	<ul style="list-style-type: none"> Building colour scheme considerations (Review) Furniture survey Ensure consideration given to proposed future development of school – Liaise with LA and Diocese 	<ul style="list-style-type: none"> Ensure consideration given to proposed future development of school – Liaise with LA and Diocese 	<ul style="list-style-type: none"> Ensure consideration given to proposed future development of school – Liaise with LA and Diocese