

## Feniton Accessibility Plan 2018 - 22

### Feniton C of E Primary School Aims:

1 To gather and use information

2 To increase access to the school curriculum

3 To improve the delivery of written information to all

4 To improve access to the physical environment of the school.

	2018 - 2019	2019 - 2020	2020 - 2021	2021 - 2022
<b>Gathering Information</b>	<ul style="list-style-type: none"> <li>Maintain a register of children, and staff, with a disability</li> <li>Survey the needs of Autism, Dyslexia, ADHD and review their needs</li> <li>Monitor participation and achievements of those on the register</li> </ul>	<ul style="list-style-type: none"> <li>Maintain a register of children, and staff, with a disability</li> <li>Questionnaires to seek views of those with a disability</li> </ul>	<ul style="list-style-type: none"> <li>Maintain a register of children, and staff, with a disability</li> <li>Ensure that all hirers are aware of provision for disabilities</li> </ul>	<ul style="list-style-type: none"> <li>Maintain a register of children, and staff, with a disability</li> </ul>
<b>Increasing Access to school Curriculum</b>	<p>All disabled pupils have access to all school curriculum activities, however,</p> <ul style="list-style-type: none"> <li>Need to investigate facilities for partially hearing (e.g. Hall). Training for use of microphone</li> <li>Undertake LA Checklist</li> <li>Undertake Autism Sensory Audit</li> <li>Audit of need for visually impaired Statement (FF), staffing 1:1</li> <li>Review PSHE to ensure disability is taught effectively, provide opportunities to meet people with a variety of disabilities, ensure books have positive images</li> <li>Review and ensure that staff have the appropriate training they need</li> </ul>	<ul style="list-style-type: none"> <li>Review position in other areas of the curriculum, e.g. PE</li> <li>Installation of hearing loop hall, if required</li> <li>Finish building modifications from sensory audit</li> <li>On going staff training plus specific issues if pupils with disability start at Feniton and that aware of SEND resources</li> </ul>	<ul style="list-style-type: none"> <li>Review hearing loops, provision in classroom</li> <li>On going staff training plus specific issues if pupils with disability start at Feniton</li> </ul>	<ul style="list-style-type: none"> <li>On going staff training plus specific issues if pupils with disability start at Feniton</li> </ul>
<b>Improving written information</b>	<ul style="list-style-type: none"> <li>Use of ICT Whiteboards to be evaluated and equipment for dyslexia</li> <li>Ensure that parents have the option of getting information in appropriate ways – e.g. large text, simple format</li> <li>Ensure that the brochure and web site explicitly gives SEND information and welcomes a child/ren with SEND needs</li> </ul>	<ul style="list-style-type: none"> <li>Review that the brochure and web site explicitly gives SEND information and welcomes a child/ren with SEND needs</li> <li>Building colour scheme considerations (Review)</li> </ul>	<ul style="list-style-type: none"> <li>Review signage around school</li> </ul>	<p>LA / Surveyor and Architect to be consulted Action to determine</p>
<b>Improving Physical Access</b>	<ul style="list-style-type: none"> <li>Side entrance to have disabled access with low threshold</li> <li>Review access, esp slope to playground</li> <li>Ensure consideration given to proposed future development of school – Liaise with LA and Diocese</li> </ul>	<ul style="list-style-type: none"> <li>Building colour scheme considerations (Review)</li> <li>Furniture survey</li> <li>Ensure consideration given to proposed future development of school – Liaise with LA + Diocese</li> </ul>	<ul style="list-style-type: none"> <li>Ensure consideration given to proposed future development of school – Liaise with LA and Diocese</li> </ul>	<ul style="list-style-type: none"> <li>Ensure consideration given to proposed future development of school – Liaise with LA and Diocese</li> </ul>